

LINDENWALD UNITED METHODIST PRESCHOOL

Purpose and General Objectives

The purpose of our program is to help the child grow emotionally, socially, physically, spiritually, and intellectually in God's world. Special emphases will be placed on enrichment experiences, which meet the needs of the individual child in a safe, dependable atmosphere of warm affection.

I. General Objectives:

- A. Preschool helps the child make a satisfactory adjustment from the home to a larger social group.
- B. Preschool furnishes situations that will give the child opportunities to grow in initiative and ability to solve problems.
- C. Preschool develops the power of observation and encourages the thirst for knowledge.
- D. Preschool develops ability to manipulate tools and to use materials and equipment in worthwhile activities.
- E. Preschool provides opportunities for creative expression.

II. Development of Readiness:

- A. Reading and Language Readiness
 - 1. Enjoying stories, poems, and rhymes
 - 2. Learning to handle books properly
 - 3. Learning to speak correctly and clearly
 - 4. Developing thoughtful expression of ideas, to tell experiences and relate stories
 - 5. Enriching and enlarging vocabulary
 - 6. Recognizing likenesses and differences
 - 7. Recognizing his/her own name
 - 8. Interpreting pictures
 - 9. Learning left to right eye movements
 - 10. Developing good listening habits

11. Introduction to shapes, colors and sizes

B. Number Readiness

1. Learning to count objects accurately at every opportunity during the day's activities
2. Developing awareness for numbers and their use in our daily lives.
3. Developing an awareness of time through calendar
4. Developing an understanding of some mathematical concepts

III. Other phases of our Preschool program

A. Music and Rhythms

1. Developing an enjoyment in singing
2. Developing an appreciation and enjoyment of good music
3. Expressing creative ideas through rhythmic music
4. Developing rhythm through the use of toy band instruments

B. Physical Growth and Development

1. Developing the big and small muscles through play, rhythmic activities, running, skipping and various other exercises.
2. Using good habits, health and cleanliness
3. Developing good posture and motor coordination through the use of music games and stories.
4. Developing the muscular coordination, rhythms, and control necessary for writing activities
5. Learning to hold pencils, chalk, crayons, and scissors
6. Developing visual discrimination as to size, shape and form

C. Growth in Social Responsibilities

1. Learning to assume a share of responsibilities
2. Learning to feel secure and to "belong"
3. Learning to cooperate with others

4. Learning to share: to give and take
5. Learning to respect the rights of others, the property of others, the well being of others

IV. Themes

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| 1. Self-Image | 6. Health and Nutrition |
| 2. Colors, Shapes, Size | 7. Alphabet |
| 3. Seasons | 8. Numbers |
| 4. Safety | 9. Community Helpers |
| 5. Science and Nature | 10. Holidays |

**Daily Programs Schedule for
Classes of 3 Year Old, 4 Pre-K and 5 Pre-K Children**

The following is an approximate time schedule, with the emphasis always on flexibility:

- 20 minutes – greeting, daily charts
- 25 minutes – free activities (includes social contacts, conversation, choice of free play)
- 40 minutes – theme activities and/or art
- 20 minutes – clean up, restroom, snacks
- 20 minutes – music, rhythms, games
- 15 minutes – physical activities
- 25 minutes – literature and conversation
- 15 minutes – preparation to go home