

LINDENWALD UNITED METHODIST PRESCHOOL

5 YEAR OLD PRE-K CLASSES

It is widely recognized by early childhood educators and parents that success in Kindergarten is greatly dependent on a child's readiness for the experience. Without this readiness, the first experience a child has in elementary school can be a frustrating struggle to keep up.

We recognize that children grow and acquire skills according to their own schedule. They develop readiness at different times, too. When the kindergarten enrollment date approaches, not being ready can feel like a failure. Readiness is not a matter of success or failure. Most often, particularly in the case of some spring and summer birthdays, it is a matter of time.

The 5-year-old Pre-K class at Lindenwald United Methodist Preschool was created to provide a continuation of our preschool program for 5-year-old children. This class is not a repetition of the 4 year-old Pre-K class, nor is it a kindergarten program. We are dedicated to providing a creative learning environment where 5-year-olds can continue their growth and development.

We know that parents may be concerned how this class will meet the needs of their child. A list of skills we seek to include in our program is listed at the end of this document. This program should not be construed as a remedial course in these skills. The 5-year-old Pre-K class is designed to be a happy, creative, challenging fun place where readiness can blossom.

If you are considering a 5-year-old Pre-K class for your child and require further information, please contact Jane Dickey, Director of the Preschool. She will be happy to answer any questions and to arrange for you to observe the 5-year-old Pre-K class.

Skills to be included in the 5-Year-Old Pre-K Classes Curriculum

Gross Motor Skills

Climbing stairs
Ball catching
Ball throwing (opposite arm and leg)
Balance board
Climbing a ladder
Balancing on one foot
Hopping
Skipping
Running
Walking backward
Using overhead ladder

Fine Motor Skills

Blocks
Puzzles
Coloring
Cutting
Pasting
Writing name (first, last)

Cognitive Skills

Color recognition
Shape recognition
Number recognition
Alphabet upper/lower case
recognition
Ability to count objects
Recognition of first and last names
Address and phone number
Recognition of money
(nickel, dime, penny)
Left and right
Prepositions
(on, off, under, next to, etc.)

Social/Emotional Skills

Playing with and working with others
Sharing and taking turns
Participation in group activities
Developing self-confidence
Using self-control
Accepting criticism and discipline
Good classroom attitude
Ability to reason
Working independently

Self-Help Skills

Using bathroom without assistance
Buttons
Ties
Zips
Laces
Putting toys away

Language Skills

Understanding spoken word
Communicating ideas in small groups
Communicating ideas in large groups
Using complete sentences
Defining objects by use
Asking questions for information
Listening to directions
Following directions
Staying with activity
Memory (short term/long term)

